

Orthopedic Impairment Worksheet

Name: _____ School: _____ Meeting Date: _____
Student ID: _____ D.O.B.: _____ Age: _____ Grade: _____

In application of the Virginia Department of Education’s Regulations Governing Special Education Programs for Children with Disabilities in Virginia, this worksheet may assist the eligibility group in applying criteria for students who are being considered for eligibility under the category of Orthopedic Impairment. A diagnosis included in a report from a medical professional is not sufficient to make an eligibility determination. After consideration of data from multiple sources, review the definition, consider the items below, and note any additional information. Attach this worksheet to the Eligibility Summary Form and include any necessary documentation.

STEP 1.

DEFINITION: “Orthopedic Impairment” means a severe orthopedic impairment that adversely affects a child’s educational performance. The term includes impairments caused by congenital anomaly, impairments caused by disease (e.g., poliomyelitis, bone tuberculosis), and impairments from other causes (e.g. cerebral palsy, amputations, and fractures or burns that cause contractures).

STEP 2.
 True
 False

There is documentation of an Orthopedic Impairment (check all that apply):

- Congenital anomaly
- Impairments caused by disease (e.g., poliomyelitis, bone tuberculosis)
- Impairments from other causes

List and/or describe:

AND

STEP 3.
 True
 False

There is documentation of an adverse effect on educational performance due to one or more characteristics of the Orthopedic Impairment.

List and/or describe:

AND

STEP 4.
 True
 False

Due to the identified Orthopedic Impairment, the student needs specially designed instruction.

List and/or describe: